

**Bedford Drive Primary School 2018-19**

**These performance measures are for the 2018-19 academic year and are not current. The Government will not publish Key Stage 2 school level data for the 2021-22 academic year. They have archived data from the 2018-19 academic year because they recognise that the data from that year may no longer reflect current performance.**

**2018/19 Early Years Foundation Stage(EYFS)**

55.4 % of children achieved a Good Level of Development (GLD) (National 71.9% 2019)

# 2018/19 Phonics Screening

72.2 % of the children in Year 1 met the expected standard in the Phonics Screening Check (National 82% 2019)

96.6 % of the children retested in Year 2 met the expected standard in the Phonics Screening Check (National 91% 2019)

# 2018/19 – Key Stage 1 SATs Report Summary

Attainment (reaching the expected standard and working at greater depth) is as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **National expected standards, including greater depth 2019** | **Bedford Drive expected standards, including greater depth 2019** | **National working at greater depth**  **2019** | **Bedford Drive working at greater depth**  **2019** |
| **Reading** | 75% | 66.7% | 25% | 20% |
| **Writing** | 69% | 60 % | 14.8% | 1.7% |
| **Mathematics** | 76% | 70 % | 21.8% | 10% |
|  |  |  |  |  |
| **Combined**  **Reading, Writing and Maths** | 65% | 53.3% | 11.2% | 1.7% |

At Key Stage 1 Teacher Assessment is undertaken alongside national test to build a picture of attainment. These judgements are moderated within school and on a planned cycle by the Local Authority.

# 2018/19 – Key Stage 2 SATs Report Summary

Attainment (reaching the expected standard and achieving higher standard) is as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **National expected standards, including greater depth/higher standard 2019** | **Bedford Drive expected standards, including greater depth /higher standard 2019** | **National working at higher standard 2019** | **Bedford Drive working at greater depth /higher standard**  **2019** |
| **Reading** | 73% | 61% | 27% | 13% |
| **Writing** | 78% | 74 % | 20% | 4% |
| **GPS(grammar, punctuation and**  **spelling)** | 78% | 63% | 36% | 20% |
| **Mathematics** | 79% | 74 % | 27% | 17% |
|  |  |  |  |  |
| **Combined**  **Reading, Writing and**  **Mathematics** | 65% | 57% | 11% | 0% |

# Scaled Scores

|  |  |  |  |
| --- | --- | --- | --- |
|  | Average Scaled  Score National 2019 | Average Scaled  Score Bedford Drive 2019 | % of children scoring  95-99 |
| Reading | 104 | 101 | 22% |
| GPS(grammar, punctuation and  spelling) | 106 | 103 | 17% |
| Maths | 105 | 102 | 7% |

The scaled score runs from 80 to 120

**100 is the expected standard**

# Average Progress Scores

|  |  |
| --- | --- |
| Bedford Drive Primary | Progress Score 2019 |
| Reading | -3 |
| Writing | -2 |
| Mathematics | -2.7 |