At Bedford Drive Primary, children will be taught with a skills based approach in order to deepen their understanding and develop a mastery approach to their learning. There may be times where topics are used to engage the children, but we will also be looking at relevant and current events in order to get the best learning from our children.



**As mathematicians we will:**

Learn a number a week through which we will:

Develop the vocabulary to reason, make links and connections and solve practical problems.

Begin to make marks to explain our mathematical thinking.

Select, name and describe the properties of 2D and 3D shapes.

Use a range of manipulatives to understand ordinal, nominal and cardinal numbers

**As writers we will:**

Learn to write our own name, sometimes with letters correctly formed.

Make marks that may include letter-like shapes and give relevant meaning.

Orally segment a word, then write initial and dominant sounds.

Begin to make links between sounds and letters.

Break the flow of speech into words.

Take part in modelled, shared and guided writing sessions.

**F2**

**Autumn Term Skills**

**As communicators we will:**

Develop listening and attention skills so that we can focus on a range of people in different situations.

Understand and respond to simple instructions.

Extend vocabulary, exploring the meaning and sounds of new words.

Use language to link statements, express ideas and opinions while sticking to a main theme or intention.

**As socialisers we will:**

Build relationships with our new classmates and the adults in our setting.

Develop the confidence to speak to adults and children about our needs, wants, interests and opinions.

Separate confidently from our carers.

Learn the rules, routines and expectations of our new setting.

**As readers we will:**

Use vocabulary and forms of speech that is influenced by the books we read.

Enjoy a range of books including:

* Where the Wild Things Area
* Bedtime for Monsters
* Not Now Bernard
* I’m Coming to Get You
* Peace at Last

Orally segment and blend sounds to make words.

Begin to make links between sounds and letters.

**As investigators and explorers we will:**

Talk about our home and family life, beginning to compare it to others, noticing that we are not all the same.

Recognise and describe different sounds thinking about where and when we might hear them.

Explore and talk about different environments.

Talk about, make marks and compare different journeys both real and fictional.

**As manipulators we will:**

Develop strength, movement and dexterity in the shoulder, elbow, wrist and finger pivots in order to hold a range of one-handed tools.

Develop the hand/eye co-ordination to manipulate tools, pouring equipment, malleable materials and construction resources.

Develop control when using a range of writing and drawing tools.

**As sports people we will:**

Independently get changed from our uniform into our PE clothes and back again.

Experiment with different ways of moving.

Begin to negotiate space, travel at different speeds and change direction avoiding obstacles in our way.

**As creators we will:**

Explore a range of different materials, tools and medium to draw, paint and construct.

Build a repertoire of songs and dances including number rhymes, action songs and nursery rhymes.

Tell stories and act out familiar roles.

