

**BEDFORD DRIVE PRIMARY SCHOOL**

**PE & SPORT PREMIUM FUNDING**

**2020-21**

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| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
| * During lockdown period, live fitness sessions and PE lessons where available to access.
* Re-established the summer term curriculum. Net & Wall, Athletics and Striking & Fielding.
* Continued Fitness Friday from lockdown and embedded it into the school week.
* After-school clubs have returned during Summer 2 term.
* Twitter is updated throughout the school year groups with information of PE lessons.
* Holiday club at Easter was well attended and a summer club is planned.
* Class teachers more engaged with planning and preparing their own PE lessons.
* Year 6 swimming
 | * Work closer to teachers to improve PE lessons taught by them.
* Increase number of after school clubs on offer.
* Re-establish links with local school for inter-school games
* Re-establish links with local clubs and coaches to offer more opportunity to our children.
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020 £0......**

**+ Total amount for this academic year 2020/2021 £19,220......**

**= Total to be spent by 31st July 2021 £6,400**

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| Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even****if they do not fully meet the first two requirements of the NC programme of study.** | 17% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.Please see note above. |  55% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?Please see note above. | 26% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 30% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes**/No** |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** £ | **Date Updated:** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 37% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Sports Coach & Play Leaders at break and lunchtimes to increase profile of PE and improve behaviour of pupils. | S4YC used to deliver coaching, competitions and games during break and lunch times. | £7125 | Continued Improved behaviour across the school at break and lunch times. Increased physical activity so each child has access to 45 minutes per day at lunch and 15 minutes at break | To train mid-day assistants and run small intra-school competitions throughout lunch period. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 0.6% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| The school implemented Well-Being Wednesday and Fitness Friday for staff and pupils.Web-Camera purchased for live fitness sessions at home during the lockdown period. | To improve the overall fitness, mental health and wellbeing of our pupils and staff  | £120 | Pupils, staff and parents engaged throughout the school year. PE has become at forefront of school life at Bedford Drive, even during the lockdown period.  | To continue with Fitness Friday throughout the following school year. Lead an afterschool club online for more access to fitness for pupils. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 28% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| JC Well-being Support | Staff wanted more knowledge/confidence in behaviour management skills within the PE setting. | £5400 | Staff gained confidence in the ability to deliver PE, through CPD workshops on behaviour management. | Continue to monitor the behaviour across KS2 pupils in PE lessons. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 10.9% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed? |  |
| consolidate through practice: |  |  |  |  |
| Easter and Summer Sports clubs. | Increased time available for children to access sport, through school. |  | 2 weeks’ worth of fully attended sessions, from FS2 through to Year 6.Positive feedback from parents. | Clubs to continue to run through 2021/22 |
| 1-day OAA trip for Y6 pupils. | Pupils experienced canoeing, low ropes course and zip wiring. | £210014745 | Allowing pupils to attend and experience different activities away from the school setting. | Continue to subsidy from 2021/21. |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Due to Covid-19 pandemic, this is been unable to be achieved.  |  |  |  | Plans in place for 2021/22 to increase the level of competitive sport. |

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| Signed off by |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Stephen Fisher S.Fisher |
| Date: | 19/07/21 |
| Governor: |  |
| Date: |  |