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| **Year 1 Curriculum Map 2022/23** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Whole School Connector:**  **‘A Moment in Time’**  **(History & Music)** | | | | | **Whole School Connector:**  **‘Adrift’**  **(PSHE / Values / UNICEF)** | | | | | | | | | | **Whole School Connector:**  **‘The Way Things Work’**  **(Science, DT, Computing)**  The Skills Gap in STEM Industries | JLM Electrical | | | | | | | **Whole School Connector:**  **‘Think Global’**  **(Geography & Art)**  Chester Zoo – Baker Mallett | | | | | |
|  | **Thrive Model: Self** | | | | | **Thrive Model: Society** | | | | | | | | | | | | | | | | | **Thrive Model: Global** | | | | | |
| **English**  **(Literacy Counts Units of Work)** | Major Glad, Major Dizzy |  | | | |  | | | | |  | | | | |  | | | | | | |  | | | | | |
| Finding Story  Recount Messages | Traditional Tale  Instructions | | | | Detective Story  Letters | | | | | Portal Story  N/C Report | | | | | Return Story  Postcards | | | | | | | Hunting Story  Recipes | | | | | |
| **Steps to Read** | Everyday Materials | Identifying  Animals | | | | My Body | | | | | Identifying  Plants | | | | | Seasonal Changes  Identifying  Animals(recap) | | | | | | | Consolidation of prior learning through SC1- Working Scientifically | | | | | |
| **Class Novels** | https://lh3.googleusercontent.com/XEopI2TH9WDZjqYyP6P16X8uLLfHYqN7JRS6mTFQdxCpmPgwwWWMYKq42VuFxTIQClLhXq5m8KLKMLfVdAdKJnnZcGZyHyjc_6b3sdwRPKcuiqLe_dd6oJ8tQgjYq3KBBbYUQJAhttps://lh4.googleusercontent.com/6XaCr2JU9rBTqTgQ2inZ0TECASX6WB7zC-YyC4npRkIC9pbU3YcZRLHbfcT7umh__sqcgS6H9RwHnwTsPqXaXhhbmK-HMKgQ5xuD6_FEgqE76NmjjtcuFg6j-V9tQCTjRKZODqghttps://lh3.googleusercontent.com/mVbx96uBMvJhlEEuuGtFsjiaxrJYzH5FrGud319xWLDKOQIfYCMRiBTfVPTTQw-xsAT7oPOv-7Xlggv-ko7dntT0Y-_dRTv3UVnyrSLIDmRTOflIHSotfFtq_YSf0pRLXwdODNE | | | | | | | | | https://lh6.googleusercontent.com/dleL2qs9f6KM_WkR6qgu9f9nWwanG_9Rkl-csoCrsDpMNznWN1F3gVRhBVpfraZ_CmYIRcqo6rL2vEn7WwKFTWZKS2nT46jfGMNl2gtmH9CTWRc0czUx6elooPsb9NKdB9DVwOchttps://lh3.googleusercontent.com/XZnu55NcoTxh7JNcdvhAYI05F6VsUNWNtU2V1QcAy16ZzLxhfOdwO6FMOvbwQgakx9da2X41Mq8b69_AnmpYb0xOCdTSe149nWZRGSoqyhS7N_Y6aeEnxKoB95lSsdjfgHQF3ushttps://lh3.googleusercontent.com/RperuTzHWERS8Kx1BsEypvM2jqLFDjDRqGHG_WCgqru1-70lZ9oe0ibDF-j6Jk530kAYw_p6iLgE_JjWu1cLY1lBUDCYVG19Eknq6WNbllxi2hB1L91lxJEOsXBeyGFbp5Xle3E | | | | | | | | | | | | https://lh6.googleusercontent.com/fPsC4lgyNsxslFcBVvJxnN2IWKhhrvMpVnPpGAzU3YYcDr0D079PQyhMJIp2q4Wlr6v9JB1xa7NCisGHFHsEvxsyXnoMgYG1MDUslTkzAm06xJCwG3iyKF-HoayzEnJ7pmx-f-Ihttps://lh5.googleusercontent.com/xWHeekPdHbQjdmi1tNtBbA6oYBvQAVtt47cqLBatwmhyzAHJi_N12981x8yfLWiSOPYq4u9BTVy-dMPk5hwx16IXOa8Rxoh42MRJ2uhBaU4j2S7BeFRbie6_HN9cZy0Xhttps://lh3.googleusercontent.com/E083B_SwBU5PyEJHAgNao9JdLiRELh4i3D1O_tATtBH07eThKmjRVEwJQPCVLIEaa6cVu7IooLcw_7RG2xlOil5u5wRn0RngXliM3xddAGpbn3tC0gWzA5EsQLOVZd17RDv_LtE | | | | | | |
| **Maths** | See ‘Maths No Problem’ overviews for more information | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Science** | Everyday Materials | | | Identifying  Animals | | | | My Body | | | | | | | Identifying  Plants | | | | | | Seasonal Changes  Identifying  Animals(recap) | | | | | Consolidation of prior learning through SC1- Working Scientifically | | |
| **History** | History of communication | | | | | Academics|VTB | | | | | | | | | | History of transport | | | | | | | Steam Locomotive By George Stephenson 1814 Stock Illustration - Download  Image Now - iStock | | | | | |
| **Geography** |  | | | Where we live, Rock Ferry/Wirral | | | | Colorful Map Of Countries Of The United Kingdom With Indication ... | | | | | | | Continents of the World(and animals that live there | | | | | | What Are The Four Seasons Of The Year | DK Find Out | | | | | The Four Seasons | | |
| **Music**  **Charanga Units of Work** | **Autumn 1:**  **Unit:**Hey You!  **Style:**Old-School Hip Hop | | **Autumn 2:**  **Unit:**Rhythm in The Way We Walk and Banana Rap  **Style:**Reggae, Hip Hop  Christmas Songs | | | | | | **Spring 1:**  **Unit:**In The Groove  **Style:**Blues, Latin, Folk, Funk, Baroque, Bhangra | | | | | **Spring 2:**  **Unit:**Round and Round  **Style:**Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion | | | | | **Summer 1:**  **Unit:**Your Imagination  **Style:**Pop | | | | | **Summer 2:**  **Unit:**Reflect, Rewind and Replay  **Style:**Western Classical Music | | | | |
| **Art** | **This is Me! (photography and mixed media)**  Self-Portraits  Children will learn about portraits. They will develop their drawing techniques and to draw their own self-portraits. They will use photography and mixed media to create portraits in the style of Andy Warhol | | Andy Warhol Work will be Sold in 961 NFT Fragments | | | | **Plants – Sculpture / Printing**  Children will learn about different kinds of nature sculptures and explore the work of Andy Goldsworthy. Leaves and clay sculpture. | | | | | **C:\Users\quinlanl\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F7182C17.tmp** | | | | | | | | **Under the water - Textiles**  Children will learn all about textiles techniques, they will focus on weaving and will make their final piece using this technique. They will weave paper and other materials to create under the sea scenes, inspired by crafts people around the world, in particular, Gunta Stolzl. | | | | | | | Gunta Stölzl - Wikipedia | |
| **DT** |  | | **Structures**  Freestanding structures  (Tower for Rapunzel) | | | | |  | | | | | **Mechanisms**  Sliders and levers  (moving pictures) | | | | |  | | | | | | | **Cooking and Nutrition**  Preparing fruit and vegetables  (Fruit smoothie) | | | |
| **Computing** | Computing systems and networks – Technology around us | | Creating media- digital painting | | | | | | Creating media- digital writing | | | | | Data  and information  Grouping  data | | | | | Programme A  Moving a robot | | | | | Programme B - Introduction to Animation | | | | |
| **RE** | Key Question: Does God want Christians to look after the world?    Religion: Christianity | | | | Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem?  Religion: Christianity | | | | | Key Question: Was it always easy for Jesus to show friendship?    Religion: Christianity | | | | | | | Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  Religion: Christianity | | | | | Key Question: Is Shabbat important to Jewish children?    Religion: Judaism | | | | | | Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?    Religion: Judaism |
| **PHSE**  **Jigsaw** | Unit 1:  Being Me in My World | | | | Unit 2:  Celebrating Difference | | | | | Unit 3:  Dreams & Goals | | | | | | | Unit 4:  Healthy Me | | | | | Unit 5:  Relationships | | | | | | Unit 6:  Changing Me |
| **PE** | Unit 1 Attack Defend, Shoot,Hit, Catch, Run | | Unit 1 Attack, Defend, Shoot | | | | | | Unit 1 Gymnastics  Unit 1 Send & Return | | | | | Unit 1 Dance Unit 2 Send & Return | | | | | Unit 2 Hit, Catch, Run OAA | | | | | Unit 1 Run, Jump, Throw  Unit 2 Run, Jump, Throw | | | | |



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